



SURE START  
INCLUSIVE  
SCHOOL



# Our Profile

2026

A Holistic Learning Community Where Every  
Child Learns Differently and Belongs.

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# Who we Are

Founded in 2012, Sure Start Inclusive School is a pioneering institution in Tanzania dedicated to delivering high-quality, inclusive education for children of all abilities, including children with special educational needs and neurodiverse profiles.

Over the years, Sure Start has evolved from a school into a holistic learning community built around a simple but powerful belief: every child learns differently, and every child deserves to belong.

Our approach goes beyond academic education. We bring together personalised learning, therapeutic support, life skills development, family partnership and pathways towards independence, creating an environment in which every learner is understood, supported and empowered to fulfil their potential.

As our understanding of the wider need for inclusive education and support has grown, so too has our vision. Recognising that many children and families beyond the school environment also require access to inclusive education, early identification, developmental support and opportunities to thrive, we established the Building Inclusive Communities Foundation (BIC Foundation) as a non-profit organisation.

BIC Foundation extends the Sure Start philosophy beyond the school by working to build more inclusive communities through programmes focused on inclusive education, women and girls' rights, and sustainable livelihoods. Through this complementary structure, we are able to serve both the children within our school and the wider community, while creating opportunities to develop, test and scale solutions that can reach children and families who may not otherwise have access to appropriate support.

Together, Sure Start Inclusive School and Building Inclusive Communities Foundation form a broader ecosystem for inclusion, bringing together education, intervention, family support, community engagement and pathways to independence.



**OUR PURPOSE**  
TO SEE EVERY CHILD FULFIL  
THEIR FULL POTENTIAL.

## **OUR POSITIONING**

### **SURE START INCLUSIVE SCHOOL**

A HOLISTIC LEARNING COMMUNITY WHERE EVERY  
CHILD LEARNS DIFFERENTLY AND BELONGS.

**BUILDING INCLUSIVE COMMUNITIES FOUNDATION**  
EXTENDING THE VISION OF INCLUSION BEYOND THE  
SCHOOL AND INTO THE WIDER COMMUNITY.

# OUR CONTRIBUTION TO THE SDGs

Our work is aligned with the United Nations Sustainable Development Goals (SDGs), particularly those focused on education, health and wellbeing, equality, inclusion, livelihoods, sustainable communities and partnership.

Rather than treating the SDGs as separate objectives, Sure Start and BIC Foundation integrate them into the way we educate, support and empower children, families and communities.

## OUR SDG ALIGNMENT

**SDG 3 – Good Health and Well-being:** through early identification, developmental screening, therapeutic interventions, emotional wellbeing support and integrated services for children and families.



**SDG 4 – Quality Education:** through inclusive, equitable and personalised education that enables learners of different abilities and learning profiles to participate, progress and achieve their potential.



**SDG 5 – Gender Equality:** through programmes and community initiatives that promote the rights, participation and opportunities of women and girls, including those who experience disability or other forms of exclusion.

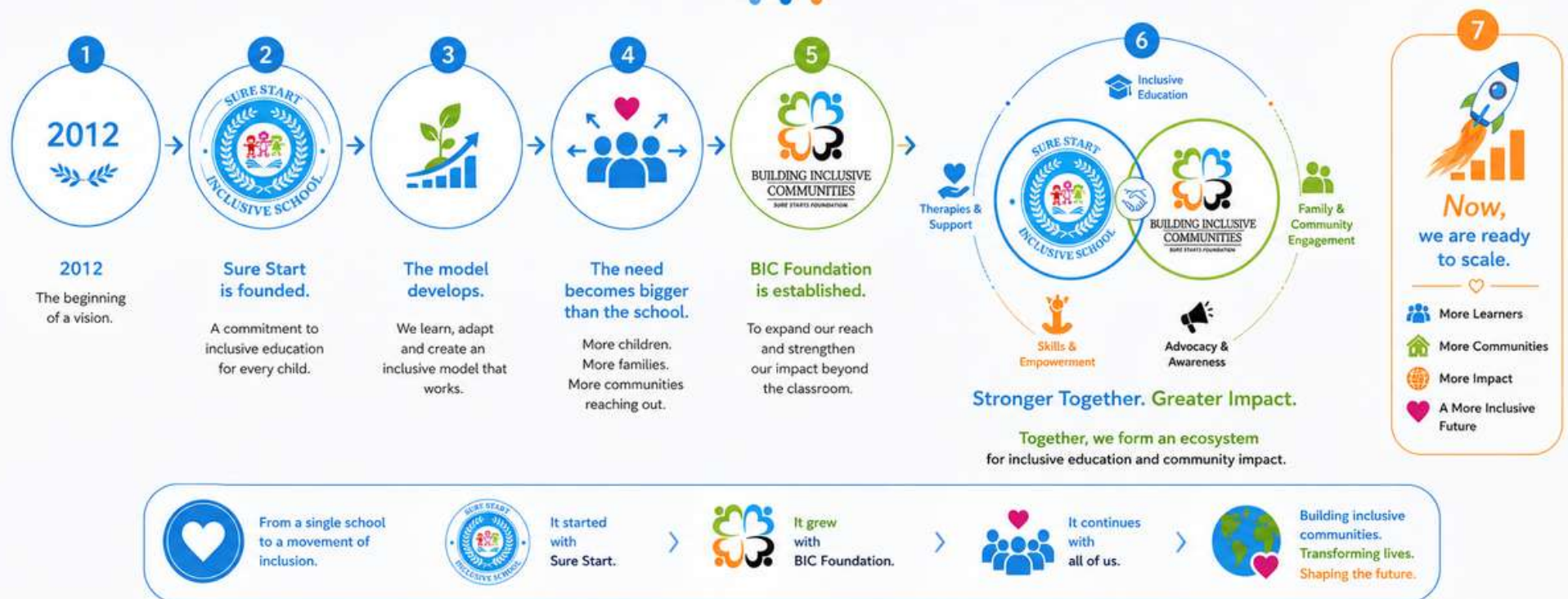


**SDG 10 – Reduced Inequalities:** by addressing barriers that prevent children with disabilities, neurodivergent children and other underserved learners from accessing quality education, support and meaningful opportunities.



## OUR JOURNEY. OUR GROWTH. OUR IMPACT.

Building an Inclusive Future, Together.



As a holistic learning community, we go beyond traditional education by integrating academic learning, therapeutic support, life skills development and personalised learning pathways.

We are building a centre of excellence in inclusive education, where every child is not only supported to learn differently—but is deeply valued and feels a true sense of belonging.

Our model provides a structured, accessible and high-quality inclusive education that responds to the whole child and supports each learner to develop their strengths, potential and pathway for the future.

We invite partners and investors to join us in scaling a model that is both high-impact and sustainable.

We are a learning community grounded in inclusion; holistic, purpose and transformation, where:

- Every child is seen and understood
- Every learning journey is personalised
- Every family is a partner
- Every learner belongs
- Our community matters

Our approach recognises that children do not learn in the same way and that this diversity is a strength, not a limitation.

# OUR EDUCATIONAL PHILOSOPHY

*"We do not ask, 'Can this child fit into the curriculum?' We ask, 'How can the curriculum support this child?'"*

At the heart of Sure Start is a simple belief:  
education must adapt to the child—not the child to the system.

As a holistic learning community:

- We embrace diverse learning styles
- We personalise teaching approaches
- We integrate academic, social and emotional development
- We create environments where every child feels safe, valued and capable



## OUR IMPACT IN THE LAST 2 YEARS

01

Screened and assessed 75 children for autism, ADHD, speech and language difficulties and other developmental or neurodivergent profiles.

03

Provided therapy support to 40 children, including Speech and Language Therapy, Occupational Therapy and Behavioural Support.

05

Established and launched SkillForge, our vocational learning pathway designed to equip young people with special educational needs with practical, life and vocational skills.

02

Supported 20 children through close learning assistance (shadow support), enabling them to participate more effectively in classroom learning and access the curriculum with greater confidence and independence.

04

Trained 20 teachers in inclusive education approaches and practices.



# Our Model: A Holistic Learning Community

OUR INTEGRATED MODEL ENSURES THAT NO CHILD IS LEFT BEHIND:

01

## **Inclusive Academic Learning – a holistic approach**

Adapted curriculum aligned to each learner's needs

02

## **Therapeutic Support**

Speech, occupational and behavioural interventions

03

## **Individualised Learning Plans (IEPs)**

Personalised pathways for each learner

04

## **Shadow Support**

Close guidance enabling children to access learning fully

05

## **Life Skills Development**

Building independence, confidence and functional skills

06

## **SkillForge Vocational Pathways**

Preparing learners for meaningful, productive futures



# WHY IT MATTERS

When children feel they belong, they thrive.

Our model builds:

- confident learners
- emotionally secure individuals
- socially aware citizens
- future-ready young people

Inclusive education is not just an educational approach—it is a societal investment.

## For the child

- Confidence and self-belief
- Emotional security
- Independence and life skills
- Academic and personal growth
- Preparation for meaningful futures

## For families

- Earlier identification and support
- Access to therapy and specialised education
- Greater understanding of their child's needs
- Stronger pathways towards independence

## For society

- Reduced exclusion
- Greater acceptance of diversity
- More socially aware citizens
- Stronger participation of people with disabilities
- A more inclusive education system

## For the future

- Better-trained teachers and professionals
- Young people equipped with practical and vocational skills
- Models that can be replicated and scaled
- Communities designed to include, not exclude

# GROWING CHILDREN WHO SEE BEYOND DIFFERENCE

*Inclusion is not only about supporting children who learn differently — it is about shaping the character of every child who grows within an inclusive community.*

At Sure Start Inclusive School, inclusion is not only about supporting children who learn differently. It is also about shaping the character of every child who grows within an inclusive community. When children learn alongside peers with different abilities, ways of communicating, learning styles and experiences, they develop an understanding that difference is not something to fear, avoid or judge; it is simply part of being human.

Through everyday interaction, children learn to look beyond limitations and recognise the strengths, abilities and possibilities in others. They learn patience, empathy, cooperation, kindness and respect. They learn to support rather than exclude, to listen rather than assume and to celebrate the progress of others rather than compare themselves with them. These experiences help children develop the social and emotional qualities needed not only for school but for life.

We believe that inclusive education helps raise a generation of young people who can become compassionate friends, responsible citizens, supportive colleagues and ethical leaders. Children who grow up understanding diversity are better prepared to build workplaces, communities and societies where people are valued for what they can contribute. In this sense, inclusion is not a service provided for a few; it is an education for everyone.

## **EDUCATION THAT INCLUDES EVERYONE**

*Inclusive education at Sure Start benefits every learner, not only those with additional needs. It builds empathy, strengthens understanding of differences and unseen disabilities and nurtures a generation that is equipped to respect, include and advocate for others.*



# CLOSING POSITION

Sure Start Inclusive School is building more than an institution.

We are building:

- a model for transformational education
- a model for inclusive education in Tanzania (holistic approach)
- a community where diversity is celebrated
- a future where every child has a place to belong and succeed

## ADDRESS

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## WEBSITE

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## SOCIAL

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